System updates
On Monday, February 4th, the Moodle server was shut down for a couple of hours in order to install critical security patches.
System shut downs will occur as follows:
- Security upgrades and patches will be scheduled once these upgrades have been installed and tested on our test server.
- Application or version upgrades will be scheduled either during January Intercession or over the summer once the latest version has been tested on the test server.

New Video Tutorials for Students
Have you had a chance to check out the “How-To Course for Students” in Moodle? In addition to tutorials on how to participate in a discussion, videos on how to use “Quickmail” and post an “Assignment” have been added. In the pipeline are video tutorials on taking a “Quiz” and participating in “Groups.”

FITS WORKSHOPS – Spring 2013
New to Moodle Help Session February 12th 4:00 – 6:00 pm Topic: Introduction to Moodle
Contact: Michelle Barthelemy barthelemym@gcc.mass.edu
Moodle Help Session February 22nd 1:00 – 3:00 pm Topic: Discussions - Individual & Group
Contact: Michelle Barthelemy barthelemym@gcc.mass.edu
Moodle Help Session March 11th 2:00 – 4:00 pm Topic: Quizzes
Contact: Michelle Barthelemy barthelemym@gcc.mass.edu
Moodle Help Session April 20th 10:00 am – 12:00pm Topic: Grades
Contact: Michelle Barthelemy barthelemym@gcc.mass.edu

Moodle v2.4 on the test server. Please try it out when you are on campus. (http://replacement.gcc.mass.edu/login/index.php)
- You can now stream your external calendars (such as Google Calendar, or a calendar from another Moodle site) into Moodle's calendar;
- It will now be possible to set an assignment which a group can work on collaboratively - and receive a common (or individual) grade.
- You can now drag files straight into the course page and they will be added as resources.
- You can edit the name of any activity or resource directly on the course page without entering the settings (works particularly well with drag and drop).
- You can now add/remove sections directly from the course page.